

EKU Center for Student Accessibility

Guidelines for Documentation of a Specific Learning Disability

Students who are seeking support services from Eastern Kentucky University Center for Student Accessibility on the basis of a diagnosed specific learning disability are asked to submit documentation to verify eligibility as a 'student with a disability' under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 and amended laws. To ensure that documentation can both verify eligibility and support the requested reasonable accommodations, the following guidelines have been provided in the interest of assuring that each eligible student receives appropriate consideration of accommodations.

Assessments must be on official letterhead and signed and dated by the clinical diagnostician.

Testing Must Be Comprehensive

It is not typical of clinical practice to administer only one test for the purpose of diagnosis. Minimally, domains should include:

Aptitude: The Wechsler Adult Intelligence Scale - (WAIS-IV) with subtest scores is a preferred instrument. The Woodcock-Johnson Tests of Cognitive Abilities or the Stanford - Binet Intelligence Scale 4th Edition is also acceptable.

Achievement: Current levels in reading, mathematics, and written language are required. Acceptable instruments include:

- Woodcock-Johnson - Test of Achievement
- WIAT-II
- Stanford Achievement Test (SAT 10)
- Scholastic Abilities Test for Adults (SATA)

DSM-IV-TR Diagnosis

Information processing: Specific areas of information processing, short and long term memory, sequential memory, auditory and visual memory perception/processing. Processing speed must be assessed. Information from the subtests of the WAIS-III or the Woodcock Johnson Tests of Cognitive Ability as well as other instruments relevant of the presenting learning problem may also be used.

Summary: A written summary of the individual's educational, medical, and family histories that relate to the learning disability must be included. Recommendations for academic adjustment should also be included.

Testing Must Be Current

LD assessments will be accepted if they are complete and an accurate representation of the student's stated disability. In providing services, decisions concerning reasonable accommodations are based on the documentation, student's self-reported history with accommodation and the current impact of the student's disability upon academic performance.