



# Eastern Kentucky University

## **Bertha C. Agee Memorial Dyslexia Scholarship 2017 - 2018**

Established by the late U.S. Army Colonel Bertha C. Agee, RN, a 1962 and 1966 graduate of Eastern Kentucky University, this endowed scholarship is available to EKU students with an established and documented diagnosis of *Specific Learning Disorder in Reading* and/or *Dyslexia*.

Two competitive academic scholarships consisting of \$1,000 each will be awarded towards the cost of tuition, to an incoming freshman student and a current EKU student. If an awardee's tuition is paid for by another grant, scholarship or agency, the award will go directly to the student. Students may apply each academic year.

Students applying for the scholarship **MUST** complete the attached form with supplemental information and return to:

Eastern Kentucky University  
Center for Student Accessibility  
Whitlock Building, CPO 66  
521 Lancaster Avenue  
Richmond, Kentucky 40475  
[Accessibility@eku.edu](mailto:Accessibility@eku.edu)

**DEADLINE FOR APPLICATION: June 1, 2017**



## Eastern Kentucky University

### Bertha C. Agee Scholarship Application (Incoming Freshman)

2017 - 2018

#### Incoming Freshman Application:

Recipient will be an incoming ECU freshman who has a documented diagnosis of *Specific Learning Disorder of Reading* and/or *Dyslexia* selected by the Center for Student Accessibility. Documentation must include a diagnosis of *Specific Reading Disorder* and/or *Dyslexia* from a qualified professional on file at the Center for Student Accessibility (CSA). This documentation may also be submitted with this application form. Documentation Guidelines are attached.

Applications are due by **June 1, 2017**.

**Name:** (Please print): \_\_\_\_\_

**EKU Identification Number:** \_\_\_\_\_

**Home Address:** \_\_\_\_\_

**City/State/Zip Code:** \_\_\_\_\_

**Email Address:** \_\_\_\_\_

**Phone number:** \_\_\_\_\_ **Date of Birth:** \_\_\_\_\_

**ACT Score:** \_\_\_\_\_

**High School:** \_\_\_\_\_ **Graduation date:** \_\_\_\_\_ **Graduating G.P.A.:** \_\_\_\_\_

**Intended Major:** \_\_\_\_\_

**Has any parent or sibling attended or graduated from ECU?** \_\_\_\_\_

Please submit this form and the following by **June 1, 2017**.

1. **Essay:** Type an essay (maximum 300 words) of how you have achieved educational success with your diagnosis of *Specific Learning Disorder in Reading* and/or *Dyslexia*. Describe your plans for academic achievement at Eastern Kentucky University and how you plan to achieve your goals with the assistance of this scholarship.

2. **Recommendations:** Attach a letter of recommendation. This letter should be from an educator with personal knowledge of your academic achievement.

3. **Current Documentation of *Specific Reading Disorder* or *Dyslexia*.** (See Documentation Guidelines attached).

If your documentation is on file at CSA, please check here: \_\_\_\_\_



## **Center for Student Accessibility**

### **Guidelines for Documentation of a Specific Learning Disability**

Students who seek services on the basis of a diagnosed specific learning disability must submit documentation to verify eligibility as an "individual with a disability" pursuant to Section 504 of the Rehabilitation Act of 1973 as amended and the Americans with Disabilities Act of 1990 as amended. To ensure that documentation can both verify eligibility and support the requested reasonable accommodations, the following guidelines have been provided.

1. **Assessments must be on official letterhead and signed and dated by the clinical diagnostician.**
2. **Testing Must Be Current (within 3 years).**  
Assessments will be accepted if they are a complete and accurate representation of the student's learning disability. In providing services, decisions concerning reasonable accommodations are based on documentation and student's self-reported history.
3. **Testing Must Be Comprehensive.**  
Most educational testing includes several assessments for the purpose of diagnosis. Minimally, domains should include:
  - a. **Aptitude:** The Wechsler Adult Intelligence Scale - (WAIS-IV) with subtest scores is preferred. The Woodcock-Johnson Tests of Cognitive Abilities and the Stanford - Binet Intelligence Scale, 5th Edition are acceptable.
  - b. **Achievement:** Current levels in Reading, Mathematics, and Written Language are required. Acceptable instruments include:
    - Woodcock-Johnson Test of Achievement
    - Wechsler Individual Achievement Test WIAT-II
    - Scholastic Abilities Test for Adults (SATA)
  - c. **DSM-V Diagnosis:**
  - d. **Information processing:** Specific areas of information processing, short and long-term memory, sequential memory, auditory and visual memory perception/processing. Processing speed must be assessed. Information from the subtests of the WAIS-III or the Woodcock Johnson Tests of Cognitive Ability as well as other instruments relevant of the presenting learning problem may also be used.
  - e. **Summary:** A written summary of the individual's educational and medical, histories that relate to the learning disability must be included. Recommendations for academic adjustment should also be included.